

Directions

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Policy Notes

Cancellation Policy: You may transfer 100% of your registration fee to another program within the 2011-2012 Continuing Education Workshop schedule, provided you notify the Post-Graduate Center at least 7 days prior to the workshop. Participants who cancel a course and do not apply their fee to another program will be granted a 50% refund. Participants who do not advise the Post-Graduate Center office in advance of their absence or notify us less than 7 days prior to the workshop for which they are registered will forfeit 100% of their fee. The Post-Graduate Center reserves the right to substitute an appropriate speaker for a given program without notice in the event of rare extenuating circumstances. If a program must be cancelled by the Post-Graduate Center due to inclement weather or other unforeseen circumstance, full refunds will be granted. There is a \$10 fee to replace lost CE certificates.

The Post-Graduate Center

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 **Widener University**
The Post-Graduate Center
Institute for Graduate Clinical Psychology
One University Place, Chester, PA 19013

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Widener University

The Post-Graduate Center
Institute for Graduate Clinical Psychology

The Rorschach Performance Assessment System: Brief Overview and Clinical Illustrations

**Gregory Meyer, PhD &
Joni Mihura, Ph.D**

Thursday, September 15, 2011
9:00 a.m. – 4:00 p.m.
Registration begins at 8:30am

University Center, Webb Room
Widener University
One University Place
Chester, PA 19013

6 CE credits will be offered to participants completing post-workshop forms. The Institute for Graduate Clinical Psychology, Widener University, is approved by the American Psychological Association to offer continuing education for psychologists. Widener University maintains responsibility for the program and its contents.

Workshop Description

This workshop provides a brief introduction to the Rorschach Performance Assessment System (RPAS). This is an approach to using the Rorschach that is founded on an appreciation of the task providing a sample of behavior that allows for personality inferences to be based on performance rather than self-description. With this as a conceptual foundation, the RPAS thus emphasizes how the specific behaviors and psychological processes that are coded in each response to the task, are logically and conceptually linked to the inferred real-world behavior or personality characteristic thought to be assessed by a score.

In this workshop, we assume attendees have previous experience with Rorschach-based assessment and so focus on practical issues, including distinctive features RPAS administration, scoring, and interpretation. In the morning we briefly describe the research foundation for RPAS variables, administration procedures, normative reference standards, and transformations of raw data to standard scores and adjusted standard scores that account for the overall complexity of a protocol. In the afternoon we illustrate the practical features of RPAS by applying the system to a clinical case. Throughout we provide time that allows for questions, comments, and discussion with those in attendance.

Objectives

Participation in this program will enable you to:

- Understand the empirical and conceptual foundation for variables in the RPAS .
- Describe the value of "performance assessment" as a foundation for clinical interpretation.
- Learn how to implement procedures to optimize the length of Rorschach protocols.
- Understand why new normative reference standards should improve clinical inferences.
- Describe the procedures for and value of converting heterogeneous raw scores to uniformly interpretable percentiles and standard scores.
- Practice applying RPAS interpretive procedures and guidelines to a case.

Our Presenters



Gregory Meyer, Ph.D

is a Professor of Psychology at the University of Toledo, where he has been since 2003. Before this he was at the University of Alaska Anchorage and also the University of Chicago Medical Center, where he was director of the inpatient and outpatient Psychological Assessment Service. He is the Editor of the *Journal of Personality Assessment* and has served in that role since 2002. His research focuses on psychological assessment, with an emphasis on the integration of personality assessment methods. Much of his work has addressed performance based measures of implicit processes, most notably the Rorschach. He has made seminal contributions to the published literature in this area, as well as in psychometrics and assessment more generally. On four occasions the Society for Personality Assessment has given him Distinguished Contribution Awards for articles in the published literature.



Joni Mihura, Ph.D

is an Associate Professor of Psychology at the University of Toledo, where she has been on the faculty since 1996. Her predominant clinical and research areas are in personality assessment, the Rorschach in particular, and psychodynamic therapy. She is a consulting editor on the *Journal of Personality Assessment* and the *Journal of Clinical Psychology*. She received a Distinguished Contribution Award for an article and an Early Career Award from the Society for Personality Assessment.

Workshop Outline

9:00 -10:15 am: **Introduction & Distinctive Features I**

10:15-10:30 am: **Break**

10:30-11:45 am: **Distinctive Features II**

11:45-12:00 pm: **Questions & Comments**

12:00 -1:15 pm: **Lunch**

1:15- 2:30 pm: **Applications to a Case I**

2:30 –2:45 pm: **Break**

2:45-3:45 pm: **Applications to a Case II**

3:45– 4:00 pm: **Questions & Comments**

Registration

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Gregory Meyer, Ph.D, & Joni Mihura, Ph.D. | 09.15.11

Registration will take place through a centralized organization on campus. Once the link is live, it will be posted on our website:

www.postgraduatecenter.org
for individuals to register.

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Feel free to duplicate this form as needed for additional registrations.

Please Note: Confirmation of registration will not be sent.